

TALES OF THE DRAGONS



Silver Fern International School

Volume III: November 2025 – January 2026

UOI 3 - HOW WE EXPRESS OURSELVES



WHAT WAS THIS UNIT OF INQUIRY ABOUT?

An inquiry into the diversity of voice, perspectives, and expression through: inspiration, imagination, creativity; personal, social and cultural modes and practices of communication; intentions, perceptions, interpretations and responses.



OUR CENTRAL IDEAS!

EYP 1

We can share our feelings and ideas through play, art and stories.

EYP 2

We express ourselves through creativity, stories, and play.

PYP 1

Stories engage human imagination to make meaning of our experiences.

PYP 2

Through arts we can express our creativity, feelings, and ideas.

PYP 3

The media influences our thinking and decision making.

PYP 4

Non-verbal communication may convey more meaning than verbal.

PYP 5

People use their creativity as a way to express their passion, ideas and feelings.

PYP 6

The media can inform and influence the values and opinions of its audience.

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MESSAGE FROM THE PLT

Unit of Inquiry 3 gave the students of Silver Fern International School a way of finding their voices. Using various forms of expression, these children engaged with their creative sides, and produced work that is thoughtful, imaginative, and designed to give its audience new perspectives on a variety of topics. The PYP 6 student Prod said it best: "This unit has helped us become more confident, thoughtful, and aware of the powerful role expression plays in our daily lives." We are proud that the very same work produced in this unit can be exhibited for all to see in this volume of Tales of the Dragons.

Sincerely,

SFIS PLT

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PYP 6

A train and Prod



Eating Smart and
Learning Strong

At Silver Fern International School (SFIS), we, the PYP 6 learners, feel very fortunate to learn in an environment that supports not only our education but also our wellbeing, culture, and daily happiness. One of the things that makes our school special is the wide variety of food available, including many international dishes that allow us to experience different cultures through taste. At SFIS, food is more than just something we eat—it helps bring our community together. We can enjoy international meals such as pasta, pizza, and many other dishes inspired by cuisines from around the world, which reflects the diversity of our school community.

SFIS also provides us with both a morning break and an afternoon break, which are important parts of our school day. These breaks give us time to relax, recharge, and socialize with our friends after focused learning sessions. During morning break, we usually have light and healthy snacks that help us start the day with energy. Some of these snacks include crackers, watermelon, and many other fresh and tasty options. These foods help us stay active, focused, and ready to participate in class discussions and learning activities.

In the afternoon break, there are even more snacks available for us to enjoy. This break is especially important because it helps us regain our energy later in the day when we might start to feel tired. Having access to food during this time supports our physical health and helps us stay motivated and positive in our learning. The break times also give us opportunities to talk with our classmates, build friendships, and practice communication skills in a relaxed environment.

As PYP learners, we understand the importance of balance, and SFIS helps us achieve this by combining academic learning with proper rest and nutrition. The food and break system at our school supports the IB Learner Profiles by helping us become Balanced, Caring, and Open-Minded individuals. Trying different international foods allows us to learn about other cultures, while sharing break times with friends helps us grow socially and emotionally.

Overall, the food options and break times at Silver Fern International School play a big role in making our school days enjoyable and meaningful. They help create a welcoming atmosphere where students feel cared for and supported. As PYP 6 learners, we truly appreciate how SFIS considers our needs, making our school not just a place to learn, but a place where we feel comfortable, happy, and ready to grow every day.

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PYP 6

Isla and Meena

Memories of the Holiday Production



We celebrated our Holiday Production on Friday, December 12th, which began at 09:45 and continued until 12:00. The event filled the day with excitement, creativity, and a strong sense of friendship. The atmosphere was joyful as students performed confidently on stage, teachers offered encouragement, and the audience eagerly awaited their children's performances.

Throughout the production, the performances reflected the true meaning of the holiday season, reminding us of the importance of kindness and sharing happiness with others. Each band performance and dance showcased the effort, teamwork, and dedication that students had practiced for many weeks.

As time passed, the audience grew increasingly enthusiastic, applauding loudly and supporting every performer with smiles and cheers. The production was not only entertaining but also meaningful, as it brought the entire school community together.

When the event concluded at 12:00, everyone felt proud and inspired, carrying with them warm memories of a holiday production that celebrated unity, hard work, and the joy of sharing special moments together at Silver Fern International School.

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PYP 6

Pym and Indy



Why I Like Silver Fern

I enjoy learning at Silver Fern International School (SFIS) because it offers many exciting learning opportunities, such as STEM challenges, science experiments, and much more. SFIS is especially interesting because it follows the IB programme, which helps me connect what I learn in school to real-life situations.

I can relate to the IB Learner Profiles and express my ideas freely and confidently. I am proud to say that I am developing all the Learner Profile attributes and growing as an internationally-minded individual.

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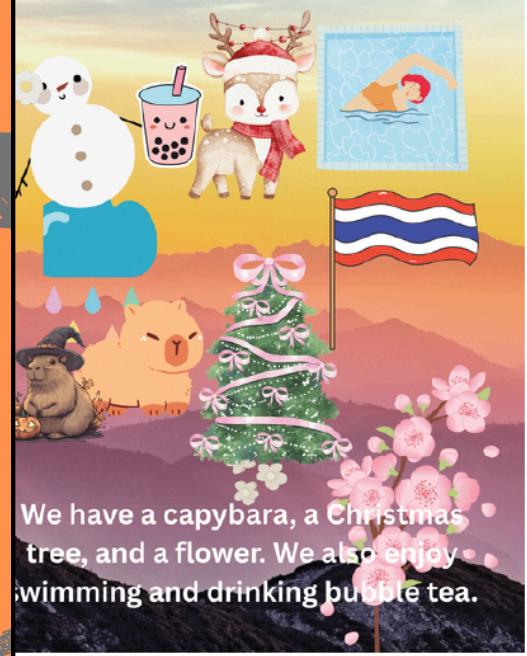
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PYP 4

ALL ABOUT US



In Our imagination...



This is Us
Darin
and
PingPing



We express ourselves by playing
badminton.



W. 2
K-POP 67



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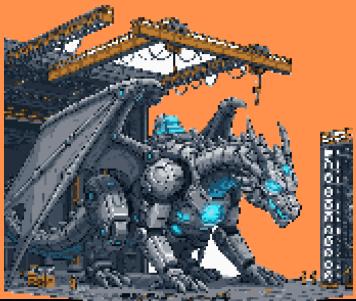
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In our imagination..



We have robots ,castle, football field, a spaceship, and a floating city.

The world that inspires us



books
inspire us to
imagine new
world.



nature
inspires us to
calm down.



music
inspires us to be
creative and confident

Nathasedh sirirattanothai

and

Nadol

All these things help us
express who we are..

PYP 4

ALL ABOUT US



This is us

Nathasedh sirirattanothai

and

Nadol



We express ourselves
by playing
badminton.

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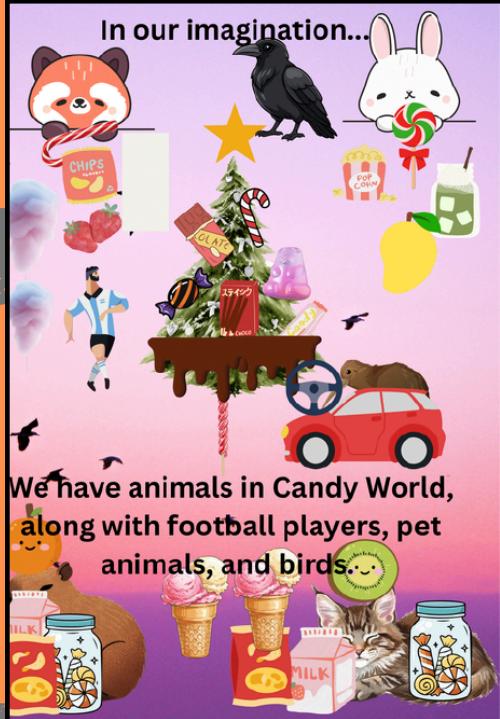
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PYP 4

ALL ABOUT US



In our imagination...



We have animals in Candy World, along with football players, pet animals, and birds.

The world that inspires us



stories
inspire us to learn new worlds



nature
inspires us to feel good



music
inspires us to feel happy

Gale
and
Ali

All these things help us express who we are



This is us

salisa suttiprapa

and

Ali



Gale: I like to express myself by playing with my dog.

Ali: I like to express myself by playing badminton.

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In Our Imagination

We have a haunted house, ghosts, spider web, a full moon, lightening, and a night background.



The world that inspires



Stories inspire us to imagine new worlds.

Nature

inspires us to feel calm and peaceful

Music makes us feel confident

Jaonaay and Austin

All these things help us express who we are.

PYP 4

ALL ABOUT US



This is us

Jaonaay

and

Austin



We express ourselves by playing football and swimming.

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PYP 4

ALL ABOUT US



In our imagination



The world that inspires us



Cassie & Liang



This is us

Cassandra Claire Pacio Barth
and
Liang Liang



Cassie: I express myself by singing.

Liang: I express myself by playing football.



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PYP 3

Student voice in digital safety

File Edit Search Help

For their Action, PYP 3 students each picked a different online safety topic they wanted to educate others about. Then, the students produced a video where they told their audience how that best practice can be applied in an online setting. Interested parties can ask the PYP 3 homeroom teacher, Ms. Maria, if they would like to view any of the videos.

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>PYP 3 - Digital Safety</p>  <p>UPDATE Bali from SFIS News</p>  <p>Digital Safety: Asking for Help Online By Bali</p> | <p>PYP 3 - Digital Safety</p>  <p>UPDATE Cooper from SFIS News</p>  <p>Digital Safety: Respecting Digital Spaces</p> | <p>PYP 3 - Digital Safety</p>  <p>UPDATE Gunn from SFIS News</p>  <p>Digital Safety: Screen Time Balance By Gunn</p> | <p>PYP 3 - Digital Safety</p>  <p>UPDATE Ingfah from SFIS News</p>  <p>Digital Safety: Safe Sharing of Photos By Ingfah</p> | <p>PYP 3 - Digital Safety</p>  <p>UPDATE Jaya from SFIS News</p>  <p>Digital Safety: Strong Passwords By Jaya</p> |
| <p>PYP 3 - Digital Safety</p>  <p>UPDATE Jinn from SFIS News</p>  <p>Digital Safety: Think Before you Click By Jinn</p> | <p>PYP 3 - Digital Safety</p>  <p>UPDATE Jira from SFIS News</p>  <p>Digital Safety: Protecting Personal Information By Jira</p> | <p>PYP 3 - Digital Safety</p>  <p>UPDATE Panchan from SFIS News</p>  <p>Digital Safety: Checking Information By Panchan</p> | <p>PYP 3 - Digital Safety</p>  <p>UPDATE Ruesa from SFIS News</p>  <p>Digital Safety: Online Kindness By Ruesa</p> | <p>PYP 3 - Digital Safety</p>  <p>UPDATE Theo from SFIS News</p>  <p>Digital Safety: Spotting Tricky People By Theo</p> |

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Expressing ourselves through ART



POP ART



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Expressing ourselves through ART

SELF-PORTRAITS



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