

# TALES OF THE DRAGONS



Silver Fern International School  
Volume 1: August - September 2025

## UOI 1 - WHO WE ARE



### WHAT WAS THIS UNIT OF INQUIRY ABOUT?

*An inquiry into identity as individuals and as a part of a collective through: physical, emotional and spiritual health and well-being; relationships and belonging; learning and growing.*



### OUR CENTRAL IDEAS!

#### EYP 1

We learn about ourselves through our families and friends.

#### EYP 2

Our choices and actions affect our health, relationships and growth.

#### PYP 1

Different relationships affect our development.

#### PYP 2

The choices we make can keep our bodies healthy.

#### PYP 3

Celebrations reflect culture, tradition and life events.

#### PYP 4

Every individual is a "product" of a society.

#### PYP 5

Understanding how our brains process information helps us to find out how we learn and think.

#### PYP 6

Our well-being depends on a balanced lifestyle.



## **MESSAGE FROM THE PLT**

*We hope you enjoy our inaugural issue of "Tales of the Dragons" for the 2025-2026 school year. This issue highlights all of the wonderful work our students have completed throughout these first weeks of school. It is our hope that, going forward, "Tales of the Dragons" can serve as an outlet for all stakeholders to engage with and contribute to. For example, if a parent would like to pen a guest column, we would love to include it. Or if a teacher wants to write an article on a sound educational practice, it will be featured as well. Even students can contribute, whether that be through writing a column of their own, or through sharing artwork they created, to name only a couple different examples. We look forward to seeing how this platform can be utilized in the future.*

*Sincerely,*

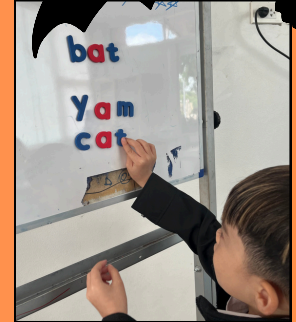
**SFIS PLT**



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## *Inquiry-Based* **LEARNING**



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**PYP 2**

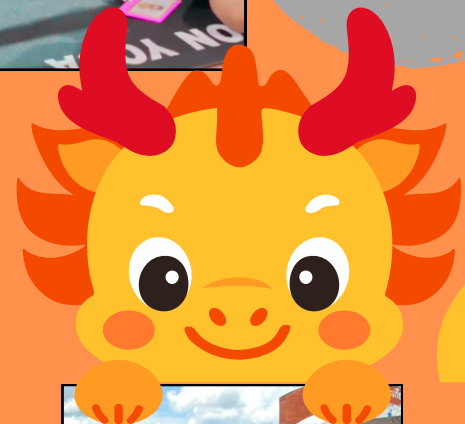
**Power Station Yoga Studio**

*Field* ↗  
**TRIPS**



**PYP 4** ↓

**Phraya Kankak (Toad Museum)**



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## SEL

ASSEMBLIES



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# TAKING

# ACTION



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